YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	PGDAV College
• Name of the Head of the institution	Prof. (Dr.) Krishna Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01129832092
• Mobile No:	9871726471
• Registered e-mail	pgdavcollege.edu@gmail.com
• Alternate e-mail	pgdav.iqac@gmail.com
• Address	Nehru Nagar
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110065
2.Institutional status	
• Affiliated / Constitution Colleges	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Ms Anu Kapoor**
• Phone No.	**01129832**
• Alternate phone No.	**01129845214**
• Mobile	**9871726471**
• IQAC e-mail address	**pgdav.iqac@gmail.com**
• Alternate e-mail address	**pgdavcollege.edu@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pgdavcollege.in/accreditation/aqar21-22
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/parta/22-23/Q4.%20Academic%20Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 5	**B+**	**2.74**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**25/11/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PGDAV College	**Maintenance Fund**	**UGC**	**2022-2023**	**Rs 50,85,82,000**
Dr. Vishal Chauhan	**Research Project**	**India-UK Creative Industries**	**2022**	**Rs 3,92,174**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The Internal Quality Assurance Cell (IQAC) was set up on 25 November 2015 as an initiative for assessment of the academic quality of the college and ensuring qualitative initiatives to improve policies, processes to impart quality education to the students at college. Some of the significant contribution made by IAQAC of the college are as follows: IQAC contributed towards making the process of promotion of faculty members smooth and helped us in achieving promotions of many colleagues, including six to the level of professors.

IQAC took measures to strengthen the college alumni base. The college and various departments approached alumni, consolidated their data and successfully conducted Alumni Meets.

IQAC proposed and facilitated the formation of Research Cell to promote research culture among faculty members and provide incentives to publish their work in academic journals of repute. The library has also allocated a dedicated research room for this purpose with many facilities to enhance research work.

The IQAC, in collaboration with different departments, organized various seminars, webinars, and student certificate courses such as "The Indian Contract Act-1872 & Remedies for Breach of Contract" a

short-term certificate course by department of commerce held from 16th January to 3rd February 2023
Placement cell in association with IQAC organized the second edition of the 'Career Readiness Boot Camp' from 6th February 2023 to 16th February 2023 to keep students ahead of the learning curve.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC planned to submit AQAR for the years 2016-17, 2017-18, 2018-19.	IQAC has successfully submitted AQAR for the years 2016-17, 2017-18, 2018-19 with great effort and support from all colleagues.
During the academic year IQAC took initiatives to do the promotion process of faculty members in all departments of the college.	In the academic year 2022-23, IQAC contributed towards making the process of promotions of faculty members smooth and helped in achieving promotions of colleagues, including six promotions to the level of professorships.
Organization of webinars, national seminars, and short-term certificate courses that enhance the quality of education throughout the academic year.	Two national seminars by department of Mathematics and department of History and a short-term certificate course by department of commerce and various seminars and workshops were conducted by department throughout the academic year with clear objectives of keeping students ahead of the learning curve.
Setting up of Counselling committee which organizes workshops for students to deal with low self-esteem and making them aware of emerging career opportunities.	A Counselling Club of P.G.D.A.V "KAIZEN" and Placement Cell has been set up to assists in building their overall personality and identifying careers best suited to their own strengths and to foster their skills, by conducting various seminars, webinars, career

	fests, training programmes, job melas etc., throughout the year.
College societies such as Enactus and Satark aimed to launch programme that helps to transform lives and shaped a better and more sustainable world.	Satark with long-standing partner, E-PARISARAA, which is India's first e-waste recycler, conducted two e-waste drives in the session 2022-23 where we collected 25 kg of e-waste from students and faculties. Enactus team launched projects, from extending their support to the women victims of gender-based violence through Project Nistaaran to trying to make a waste-free environment through Project Sugandh. Geo-Crusaders", the environmental society, celebrated and participated many events throughout the academic year to make awareness about our environment among the PGDAV family, both faculties and students through seminars such as one-day international seminar with Vaishnavi Verma, a Graduate Teaching Assistant at the University of Kansas, one-day workshop on 'Extraction and Restoration of Ficus Tree Saplings' 22nd November, etc. Events such as International Tiger Day, International Mangrove Day, World Wetlands Day, etc. were celebrated.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
PGDAV College Staff Council	02/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	Nil

15.Multidisciplinary / interdisciplinary

Proposed by NEP, PGDAV College approaches all of its activities with an interdisciplinary perspective. In order to fulfil the goals of NEP, faculty members have actively engaged in the development, reorganisation, and enhancement of the Undergraduate Curriculum Framework (UGCF) and have embraced multidisciplinary teaching practise. The University of Delhi's UGCF has made it easy for students to enter and abandon courses on many occasions. It is now forming a task force to carry out the NEP in letter and spirit, with the goal of establishing a guiding cell to advise students about the courses provided by the UGCF. Operating within the current CBCS-LOCF curriculum, PGDAV College gives students freedom by allowing them to choose allied courses under the Discipline Specific Elective (DSE) programme. Students may choose two courses under General Elective (GE) that are not required core courses in their field of study. Furthermore, students choose to enrol in Skill Enhancement Courses (SECs), which facilitate experiential learning by organising community service projects and environmental education. SECs also help students get ready for research projects, internships, and apprenticeships. Encouraging multidisciplinary and interdisciplinary study, PGDAV college fosters multiplicity of perspectives. Departments have invited guest speakers from a range of disciplines outside of their own in the past and present. Talks like this are meant to inspire students to examine the same problem from different angles. These discussions are available to all college students, allowing students from all fields to exchange perspectives. Furthermore, the Department of Economics conducted a 21-day, multidisciplinary/interdisciplinary Short Term Certificate Course on data "Analysing Using R" in February 2023. Participants came from a variety of fields, including Statistics, Economics, Mathematics, and so forth. PGDAV College's short-term courses bring together students from a variety of academic backgrounds.

Future Academic Meets, seminars, and presentations of this like are being planned; in particular, ones that address the ways in which interdisciplinary research may be utilised to promote constructive social change in a society that is changing quickly. The college intends to improve the above-mentioned best practises for interdisciplinary/multidisciplinary teamwork and match it with NEP

objectives.

16.Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) was introduced in July 2021. It was part of the National Education Policy (NEP) 2020. The ABC was introduced by Prime Minister Narendra Modi. The University Grant Commission (UGC) issued the University Grant Commission Regulations, 2021. For the Establishment and Operation of the Academic Bank of Credits in Higher Education. The Academic Bank of Credit is a transformative concept that aims to provide students with more flexibility in their education. It operates on a credit-based system, allowing students to accumulate academic credits that can be transferred and recognized by various educational institutions. This innovative approach empowers students and assists institutions in meeting the evolving quality standards set by NAAC. Academic Bank of Credit (ABC) allows students to choose courses from different institutions, fostering a dynamic learning experience. The credit system enables the seamless transfer of credits earned by students. NAAC values the ease with which students can move between institutions while retaining the value of their earned credits. Academic Bank of Credit (ABC) acknowledges and values prior learning experiences. This recognition aligns with NAAC's appreciation for institutions catering to their students' diverse educational backgrounds. Academic Bank of Credit (ABC) promotes lifelong learning, which is a key aspect of NAAC's vision for institutions. Encouraging students to continuously update their skills and knowledge reflects positively on an institution's accreditation process. Delhi University (DU) has made it mandatory for students who enrol in DU from the 2022-23 academic session onwards to register for the Academic Bank of Credit (ABC) portal. PGDAV College, an integral part of the University of Delhi, is fully dedicated to adhering to the precise protocols and regulations of the Academic Bank of Credits framework. PGDAV College implemented Multiple Entry/Exit as per Delhi University guidelines. Exit after 1-year (44 credits) students will get an Under Graduate Certificate. Exit after 2 years (88 credits) students will get an Under Graduate Diploma. Exit after 3 years (132 credits) students will get a Bachelor of (field of study) (Hons). Exit after 4 years (176 credits)) students will get the degree of Bachelor of (field of study)(Hons with Research).

17.Skill development:

Skill development is the process of acquiring and enhancing the skills, knowledge, competencies, and abilities necessary to perform specific tasks or functions effectively. It is a critical aspect of

personal and professional growth, education, and workforce preparation.

PGDAV College Aligned with the National Education Policy, PGDAV College has been proactively involved in enhancing students' skill sets through workshops, and certificate programs, enriching the curriculum, and offering diverse electives.

The 2022-23 session of Diligentia The Entrepreneurship Cell started with a 7-day Bootcamp session named 'E-Skills with E-cell' from 1st to 7th July 2022. More than one hundred fifty students participated in this 7-day skill learning session, gained knowledge and skills, and were awarded the certificate after a test. Diligentia conducted a Project named 'Surbhi'. The members of the society sold glass jar candles of various fragrances like vanilla, orange, lemongrass and rose. The students of the society sold more than three hundred pieces of glass jar candles in various markets of New Delhi like Khan Market and Connaught Place where people appreciated the efforts and the socio-entrepreneurial spirit and purpose of the project.

Placement Cell, in association with IQAC P.G.D.A.V. 'organized the second edition of the 'Career Readiness Boot Camp' from 6th February 2023 to 16th February 2023' which was an eleven-day workshop where more than hundred and thirty students successfully completed an all-inclusive soft skills training programme. Department of Commerce P.G.D.A.V. organised A short-term certificate course titled 'The Indian Contract Act-1872 & Remedies for Breach of Contract' held from 16th January to 3rd February 2023. A seminar on 'Financial Literacy Among India's Youth' was held on 23rd September 2022. A seminar on 'Risk Management' was held on 11th January, 2023.

Ecolibrium The Economics Society of PGDAV College organised an interesting session on Research Paper Writing on 3rd February 2023 to introduce students to research and to hone the art of writing and presenting research papers.

One-Day National Seminar The department also organised a one-day National Seminar in collaboration with ICHR and Akhil Bharatiya Itihas Sankalan Yojana on 22nd February 2023 on the topic 'Tomar evam Chauhan Rajvansh ke Antargat Gauravshali Dilli'.

One Day National Workshop on Vedic Mathematics was organised in collaboration with Shiksha Sanskriti Utthan Nyas on 30th August 2022. Eminent speakers from Shiksha Sanskriti Utthan Nyas like Dr. Rakesh Bhatia, Dr. Anil Thakur, and Dr. Deepak Vashishtha took very interactive sessions.

Parikalan The Department of Computer Science Society, conducted a Workshop on Advanced CSS, GitHub, Web Development, blockchain, etc, and a seminar on the 'Future of Tech'.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating India's rich cultural and intellectual heritage into education through online courses is essential for its preservation and promotion. PGDAV Colleges play a crucial role in the integration of the Indian knowledge system into modern education. PGDAV College acts as a key driver in preserving and promoting India's rich cultural and intellectual heritage. Here are some of the essential roles that colleges play in this integration. North-East Cell (NEC) PGDAV college annual cultural festival called Heritage concluded on 24 April 2023 with our Author and Associate Professor of the Department of English, Dr. Veio Pou had a beautiful conversation with our students about the culture, literature, and history of North-East India.

N.S.S PGDAV College organized a 2-day yoga session on 'International Yoga Day'. First, the opening ceremony started with a Sanskrit shloka by the Acharya. He exquisitely explained every basic step of yoga particularly he emphasizes to do all the asanas without any mental stress. Its second day was inaugurated by our guest speaker Mr. ACHARYA NARENDRA- president of Swanubhuti and Yoga expert.

One Day National Workshop On Vedic Mathematics was organized by the Department of Mathematics, P.G.D.A.V. College (M) in collaboration with Shiksha Sanskriti Utthan Nyas on 30th August 2022. The workshop was organized on this useful and interesting topic at the time when Vedic Mathematics had become a part of the NEP syllabus. Teachers were trained and motivated for the forthcoming Vedic Mathematics VAC paper under UGCF 22/NEP 20.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

PGDAV College bases its education on student outcomes. An approach to education that is student-centered and concentrates on reaching particular learning outcomes that arise from dialogic instruction is known as outcome-based education in higher education institutions. The primary goals of the teaching-learning process at PGDAV College include helping students develop conceptual clarity; boosting their confidence and enthusiasm in the subject matter; and encouraging students' drive to learn and advance and achieving strong academic performance on tests and assignments. Learning Outcome-based Curriculum Framework (LOCF) courses offer students a great deal of

opportunity to develop in terms of analytical abilities, creative thinking, and problem-solving skills. A range of skill-building courses are offered by the college as part of the LOCF project, which gives students more possibilities for employment. Several strategies are used to guarantee outcome-based education, including interactive classrooms, areas for questions to be answered, remedial classes, the use of IT resources like PowerPoint presentations, prompt distribution of books, and advice on how to get ready for exams. There are other resources available to help students achieve their objectives, like mental health services and grievance platforms, and these will be expanded as needed. Additionally, there are a lot of student events held at the institution all year long, including extracurricular and cocurricular pursuits run by student organisations and departmental organisations. By planning activities such as workshops, seminars, academic discussions, cultural programmes, and competitions, students get experience in leadership and teamwork. The college's placement cell introduces students to the placement preparation process through workshops and placement training activities. In the current academic year, Diligentia, the entrepreneurship cell of the college organised 7 days Bootcamp: E-Skills with E-cell in July with seven experts from different fields. An interview, Let's Taco About It: Fundamentals of Food Entrepreneurship was held in September. Three different Mentor speaks conducted on 30th August, 2022, 20th September, 2022 and 11th November, 2022 Projects - Surbhi and Prakriti along with Ebullient: E-Summit with E-cell organised by the students for showcasing their entrepreneurial skills. The college provides a practical approach to learning along with an environment that is conducive to research. College Library has a treasure trove of 1,03,907 books and 4534 bound volumes of Journals. A total of 1871 books worth Rs.14, 17,361.00 were purchased in this session. About 65 periodicals and 18 newspapers are regularly subscribed. College e- Library, a dedicated computer lab for the students of the college, is functioning to support the studies and maximize the use of e-resources and facilitate internet browsing for academic purpose. The college library has rich book bank collection of 12497 books for needy.

20.Distance education/online education:

PGDAV College is preparing for a time when e-learning will be an important component of education. Teachers at the College are increasingly skilled in using online tools like Google Meet to conduct lessons. The usage of ICT (information and communication technology) by academics is growing (such as Power Point presentations and E-books). Teachers can use the 'share screening'

feature of online teaching platforms to project e-books into their classes. The college hosts a number of online lectures by eminent scholars of national and worldwide renown, webinars, short-term certificate courses, and faculty development programmes. A short-term certificate course on "The Indian Contract Act-1872 & Remedies for Breach of Contract" was organised by the Department of Commerce and ran from January 16 to February 3, 2023. The Computer Science Department organized two days International Webinar titled 'Breakthroughs in Computer Science'. A 21-day, online, multidisciplinary/interdisciplinary Short Term Certificate Course in data Analysis Using "R" was offered by the Department of Economics in February 2023. In September 2022, Department of Political Science organised an online lecture by Dr. Rinku Lamba, Associate Professor, National Law School of India University, Bengaluru on the occasion of Gandhi Jayanti. The department also organized an online lecture on 29 November 2022 by Prof. Anupama Roy on the topic "Constitutional moments in Indian Democracy". Similarly, using online platforms, the other departments arranged several webinars as well. The College e-Library is a dedicated computer facility for college students that supports their studies, helps them make the most of their e-resources, and makes it easier for them to browse the internet for educational purposes. The majority of e-books and e-journals are available through N LIST resources, to which PGDAV College is the subscriber. PGDAV College functions as a study centre for postgraduate courses offered by Indira Gandhi National Open University (IGNOU). The college additionally acts as a study space for undergraduate courses offered by the University of Delhi's School of Open Learning (SOL) and Non-Collegiate Women Education Board (NCWEB). Thus, especially in the framework of a hybrid model, the College feels adequately equipped to tackle the responsibility of providing online/distance education. Plans for the future involve bolstering College's digital infrastructure even more.

Extended Profile

1.Programme

1.1   **17**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **4172**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **887**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1383**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **163**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **177**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	17

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	4172

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	887

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	1383

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	163

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**177**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**Class Rooms 52 and Seminar Halls 2**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**220.85651**
4.3 Total number of computers on campus for academic purposes	**1789**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

P.G.D.A.V. College is a constituent college of University of Delhi and adheres to the curriculum specified by the university. As per the University guidelines New Education Policy has been implemented across all the courses from this academic session. Although Batches enrolled in 2020 and 2021 continues to follow the CBCS-LOCF curriculum.

To ensure an efficient curriculum delivery, each department plans and evaluates its workload in advance to determine the necessary guest faculty for the semester. The timetable committee then utilizes this workload to schedule all courses according to university guidelines, ensuring faculty members receive the required number of lectures to cover the curriculum effectively. The finalized timetables are made accessible to students and staff through the college website and notice board.

The forms for optional papers are provided on the college website

much before the start of the semester so that classes for the optional papers can start in accordance to the academic calendar provided by the university.

Teachers need to plan and share weekly lessons at the start of the semester. They regularly give students the necessary materials like notes, presentations, assignments, and references. The library is also equipped with a large number of reference materials and various e-subscriptions to help the students with the curriculum and the course. Extra classes are held for students who struggle, and there's a mentor system for any issues, with a list on the notice board for students to see.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.pgdavcollege.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

P.G.D.A.V. being the constituent college of University of Delhi, follows the Academic Calendar issued by the University at the beginning of the academic year. The Academic Calendar provides the dates for the commencement of sessions, University examinations, holidays, etc. The College abides by the dates of examinations fixed by the University for the different Semesters. Vacations and session breaks are also mentioned in the Academic Calendar, especially for the benefit of outstation candidates. Teaching plans are adjusted according to the academic calendars for specific semesters. Teaching and evaluation sync with the Academic Calendar. Faculty members plan their lessons to ensure the timely completion of the syllabus.

The aim of CIE is to enhance the quality education among the students. Students are assessed on a continuous basis, through assignments, class- tests/ presentations/ projects/ viva etc. Students are notified in advance about assessment dates. If a student misses one for valid reasons, teachers may arrange a makeup. Once Internal Assessment Marks are compiled, they are shared with students. Discrepancies, if any, are sorted out. The Department Moderation Committee scrutinizes the IA scores, as per university guidelines. The finalized marks are then sent to the university well in time.

All faculty members constantly endeavor to walk an extra mile for weaker, physically challenged and needy students, helping them improve grades and overall understanding. Remedial Classes and Mentoring classes also enable the teachers to clarify doubts, pay individual attention to students and assess their progress.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.pgdavcollege.in/student-corner/ia

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

99

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

99

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is dedicated to integrating crucial aspects like Professional Ethics, Gender, Human Values, Environment, and

Sustainability across its curriculum. This strategy underscores our unwavering commitment to delivering a comprehensive education that equips students to excel in their professions while also cultivating their sense of responsibility and social consciousness.

Through the inclusion of these subjects in our curriculum, students can cultivate a profound comprehension of the ethical dimensions within their chosen fields, the imperative of gender equality and inclusiveness, the significance of human values in making decisions, and the pressing necessity of addressing environmental issues for sustained long-term viability.

Here are a few papers through which these issues can be integrated into the curriculum:

- Economics: Public Economics, Development Economics I and II, Comparative Economic Development
- Commerce: Human Resource Management, Management Principles, Business Organisation, Auditing And Corporate Governance
- English: Women and Empowerment In Contemporary India, Partition Literature
- Political Science: Gandhi and the Contemporary World, Understanding Ambedkar
- History: Women in Indian History, Gender in Indian History up to 1500 CE
- Hindi Department: ????????? ?????, ??????????
- Environmental Science: The Environmental Studies course emphasizes ecological citizenship, teaching students to recognize, understand, and address environmental problems. It builds moral values, empathy, and a sense of responsibility for protecting the environment, fostering informed and responsible citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03	

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

196	

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria1/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1490

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

708

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has always been taking expansive and creative educational steps to create a peaceful study space. In order to provide a rich educational experience to a motley group of students that includes fast as well as slow learners, we cultivate an environment that encourages construction of knowledge. We help students develop intellectual maturity through a variety of teaching strategies like seminars, talks and workshops. Students are given the opportunity to dissect knowledge according to their capabilities during effective mentor-mentee programs. Conscious and emphatic methods are taken to get slow learners through their obstacles by providing remedial classes. We avoid labelling such learners and patiently provide them academic as well as emotional security. We believe in not letting struggling students quit, and hence the faculty ensures regular interaction via teaching and creative learning assignments offered through remedial and tutorial classes. Our teachers set realistic goals for such reluctant learners and are always available and open to communication. The college also makes keen efforts to create a strong basis for a cohesive and integrated learning by recognizing advanced learners' skills and competencies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4172	163

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has always promoted activities that inculcate deeper learning and independent thinking. Through homework, case study analysis, quizzes etc students are encouraged to recognize both details and broad strokes of what they study. Their participation in class activities promises understanding rather than only a surface approach to learning. Multimedia presentations made by enthusiastic students boosts their confidence and encourages active learning. To promote meaningful and lasting learning experience a number of summative assessments and activities are planned beforehand. This allows learners' reflection, critical analysis and creativity. Students are encouraged to ask questions and our teachers thus nurture their brain and thinking ability. Learning is used as a tool to deal with constant change and challenges in real life. Our teachers show their academic professional integrity when they ingrain scientific inquiry and problem solving attitudes among the learners. Hands-on learning opportunities and presentations help students make ethical decisions and also be open to failures. Student participation forms the basis for a cohesive and integrated learning experience.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this digital age of ours, it is more imperative than ever for teachers to have a steady understanding about how to use ICT tools skillfully. Teachers at PGDAV stay up -to -date with the latest technological advancements for the benefit of the students. University mandates learner interface so ICT tools are integrated in lessons to improve engagement and knowledge retention. Virtual

classrooms are now a regular feature of our teaching learning process. Reference material, assignments, class notes (ppts,pdfs,video links) educational websites etc can guarantee success in the modern workplace. Having digital pedagogy in university education is about having the aptitude and the aptitude. Students are given easy online access to library resources and our ICT staff too prepares students for an integrated society dominated by ICT tools. Considering students' fascination with technology concepts like digital citizenship, data storage and retrieval, network security, basic coding and programming are introduced and a bulk of training is provided for the same

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

162

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

159

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

101

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1945

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In accordance with the guidelines of the university of Delhi (CNC-II/093/1(22)/2022-23/ dated 10 February, 2023), the college has diligently followed the notification regarding the Internal Assessment of students. Teachers conduct practical and continuous assessments in all seriousness. Students are informed about the particular assessment patterns and our kept abreast of the changing components (theory, Internal Assessment, Continuous Assessment, practical and viva). The assessment pattern that has been adopted is based on the one approved by the competent authority under the New Education Policy, 2023. The assessment pattern for courses of different credit distribution is strictly adhered to as mentioned in the provided table. To make Internal Assessment and Continuous Assessment fair and reasonable, we have a strong monitoring committee that looks redressal to grievances. Any student who is discontent with his internal assessment marks can easily approach the concerned teacher and the monitoring committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College sees that internal assessment is a systematic way of collecting, reviewing and using information to identify every student's performance. Therefore, Internal assessments are integrated into the process of the organization to establish clear and objective evaluation of a student's academic performance. It helps uncover capabilities and determine the learning curve of every student. An internal assessment is an ongoing, cumulative and constructive tool that can give an idea of the strengths and weaknesses of a student. So in accordance with the mandates and requirements of NEP, IA consists of marks secured in class tests, assignments/presentations and attendance. For an IA of 30 marks, 6 marks are for attendance, 12 marks for class tests and 12 marks for assignments/presentations. Every effort is taken by the monitoring committee to make Internal Assessment and Continuous Assessment fair and reasonable. The final list of marks is published on the college website and physically shown and signed by the students. A student who is discontent with his marks can

submit his grievance to the monitoring committee. The concerned teacher who has assessed the aggrieved student immediately addresses the issue.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PGDAV college purports a purposeful and structured set of learning experiences in its vision of a student centered learning outcome. Our mission is to put in place the abilities, knowledge, and values that the student would be able to demonstrate on successful completion of a course. The learning outcomes- based courses designed on fundamental propositions of the University of Delhi are limitedly translated on the college website. Every department holds physical orientations and counseling sessions to facilitate the journey and not to limit flexibility. Students can choose from a vast array of paper options like generic elective (GE), Discipline Centric Elective (DSE), Skill Enhancement Course (SEC) are structured and offered with the solemn intention of opening the door for skill competence apprenticeship training employment and attitudes. Learning outcomes are the overarching takeaways that concretely and formally state what students are expected to learn.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria2/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Under the New Education Policy, the University has delegated colleges to assess learners through internal assessment, continuous assessment, practicals etc. These are systematic bases for making inferences and reasonably assessing the students. So, we at PGDAV hold class tests, home assignments, project works and group activities throughout the semester. The semester results are then reviewed and discussed first in the department and then in the Apex and Academic committee. To get a thorough and cohesive estimation of the outcome students' and teachers', feedbacks are perspicaciously analysed at various levels. The refined programs so assiduously charted out by the University are followed in letter and spirit by discussing and gathering information from multiple sources. Every effort is taken to help students learn to build conceptual frameworks that would enable transfer of knowledge to newer contexts. So apart from listening to instructions, memorizing and information recall students are encouraged to talk about it, write about it and apply critical thinking to research and to communications. Students can eventually contextualise knowledge and organise it in a deep meaningful and integrated fashion.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1214

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.pgdavcollege.in//uploads/college-publications/annualreports/Annual%20Report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pgdavcollege.in/uploads/iqac/studentssatisfactionsurvey/2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.bcu.ac.uk/media/research/research-groups/creative-industries/research-projects/india-uk-creative-industries-at-75/meet-the-team

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

36

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized several extension activities through National Cadet Corps (NCC) and National Service Scheme (NSS) units in the neighborhood community. The NSS organized various activities such as Tiranga Yatra Rally, Har Ghar Tiranga Campaign, Flag Collection and Cleanliness Drive etc., The program like Food and Cloth Donation Drive, Nukkad Natak and Run for unity have been organized to promote awareness among the society and also Thalassemia Check-up and blood donation camp which provide help to marginal section of the society. These activities have a significant impact on personality development and inculcation of leadership qualities in the students. Several departments have also organized different awareness program like Say No to Plastic , E-waste drive , Van Mahotsav, The consumer protection act and redressal program and waste collection Drive which are related to social issues. Through these activities, students become more responsible towards society and its issues and thus facilitate holistic development. The department of Environment Studies has also organized awareness program on the special days like, International Tigar day, world elephant Day, world Wetland Day,

World Wildlife and World Water Day. The objective is to spread awareness about the value of nature or environment in human life.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria3/3.3.3..pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2029

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

182

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

53

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Recognising the need for excellent infrastructure and physical facilities for an optimal teaching-learning environment, P.G.D.A.V. has a robust infrastructure for the holistic development of learners. The college is spread over 7.12 acres, the campus provides well-lit and well-ventilated, spacious classrooms, laboratories, and various other necessary amenities to enhance the educational experience of learners. The college has52 classrooms, 12 tutorial rooms, 6 computer labs with 200 LAN computers, and 2 seminar halls, new andold, having a seating capacity of 300 and 100 respectively. The college campus is Wi-Fi enabled, and 20 classrooms are fitted with projectors, ensuring a technology-driven learning process. The college has a medical room accessible to college staffand students, a staff room comprisesof small conference room and a locker room. For promoting the research and teaching-learning process, each department has its separate spacious departmental rooms equipped with locker facilities for faculty members. Ramps towards teaching blocks and canteen,wheelchairs, and accessible washrooms for differently abled students, exhibit the commitment of college towards inclusivity. Library has all updated reading software, catering to visually impaired students. The College has 120 laptops, 125 desktops, and aserver room with 20 CCTV cameras for various academic and administrative purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for fosteringextra curricular activities of students such as cultural activities, sports, and both indoors and outdoorsgames,as well as a fully equipped gymnasium and yoga center for students' holistic development.For outdoor sports enthusiasts, the college offers state-of-the-art sports facilities for Football, Cricket, Basketball, Boxing, Judo, and Taekwondo.The CricketGround with 70-meter-long boundaries, and a footballfield spanning 100 meters in length and 70 meters in width,is one of the best among DU colleges.Facilities for indoor games like Chess, Table-Tennis, and Carrom are available in the college.To promote physical well-being and mental health, the college houses a well-equipped Gymnasium cum Yoga Centre.It has exercise equipment like Treadmills, Bicycle ergometers, Weight Balls, and Dumbbells, as well as Rubber and Iron Plates, catering to the diverse fitness needs of students. In pursuit of promoting cultural vibrancy, the college hasspecific dance practice hall, music rooms equipped withhi-tech musical instruments and specific open grounds for nukkad natak and plays.Academic and cultural programs takesplace in both oldand newSeminar Hall. The old seminar hall has a seating capacity of 100 studentsand anewSeminar Hallwith a seating capacity of 300 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Classrooms -52 Seminar halls 2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

Classrooms -52 Seminar halls 2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

106.26022

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been automated since 2004 using the NETLIB (ILMS). The system is fully automated, providing comprehensive management of the library's resources and services. Three terminals are dedicated to OPAC for checking the availability of books in the library. The library is wi-fi enabled and has two computer labs (for faculty and students) with total 20 computers. This is particularly beneficial for accessing the e-resources available through several platforms. Faculty and students have free access to both conventional as well as electronic resources like the e-resources of DULS& N-LIST E-Resources etc. College exclusively subscribes to N LIST resources. This includes around 97000 e-books and 6000 e-journals which are accessible only to the students and faculty members of the college. The Delhi University Library

System also provides remote login facility to all the PG students, research Scholars and faculty members of the University. E-resources subscribed by DULS can be accessed on campus network as well as with remote log facility.Several assistive devices and softwares like Braille S/w JAWS, ANGEL DAISY Reader, MP3 Recorder, Laptops, Zoom X Instant Text Reader, Lex Portable Camera etc. are made available to differently users to support in their teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16.83051

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. The Institution continuously updates and enhances its IT facilities, including Wi-Fi connectivity.Thecollege has six different labs:computer labs,stats lab, mathslab,commerce lab.They are Wi-Fienabled with projector, air-conditionedand printersto facilitate productive practical sessions.Thecollege hasvariety of essential updated software packages, including MS Office, R, Python, Tally, SQL, Octave and Java, among others.With a robust stock of about 1800 laptops,college regularly follows the practice of issuing it to students and faculty as and when required.This robust technological support enhances the overall educational experience and equips students with valuable skills that are highly relevant in today's academic and professional landscapes.Throughout the challenging period of Covid-19 lockdown, the college demonstrated its commitment in facilitating seamless academic activities by providing robust IT infrastructure. This support extended to smooth conduction of classes, Online-Based Examinations (OBE), practicals, and other exam-related tasks.Institutional IDs werepromptly issued to all students and faculty streamlining various academic processes.Two Computer Hubs offer easy access to the internet and Delhi University Library System.The campus is fully supported with Wi-Fi, providing a high-speed internet bandwidth of 100 Mbps. For visually handicapped students, the college library offers computers installed with talking software to assist in their studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

1789

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

97.76578

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff on daily basis and periodically.Several committees, like Lawns and Garden Committee, Library Committee, Sports Committee, and Canteen Committee, supplement in infrastructure maintenance. Supporting infrastructural assets, such as lifts, computers, printers, fire extinguishers, and RO systems, are subject to regular maintenance through AMCs, ensuring their reliability and longevity.For laboratories, Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments.A librarianwith supporting staff has been appointed to maintain thecentral library. Physical Department of the college along with sports committee looks after the maintence of grounds and restocking of sports equipments .The laboratory technicians and system administrator maintain the IT facilities in the institute.The College has employed technicians for upkeepingand maintenance of electrical and water drinking facility. The Institutehas also appointed housekeeping staff to maintain the gardens.To maintain internet connectivity and theCCTV security system,a full-time network and systemengineerhas been appointed.Security staff,including ladies guards under a security supervisor,is employed to safe guard the whole premises.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

188

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria5/22-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3638

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3638

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

182

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

210

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

PGDAV College prioritizes active student involvement across its 12 academic departments and over 10 extracurricular committees. Annual democratic student elections appoint four representatives, overseen by two faculty members. The Cultural Committee, led by teaching faculty, guides events. No Student Union Election occurred in 2022-23.

Departments engage in scholarly pursuits, organizing programs on contemporary issues for student development. Executive responsibilities within knowledge-oriented societies are delegated

to students.

The college houses societies like NSS, NCC as integral components to it's holistic approach to student's development . In Addition a dedicated society for North East students serves as a platform for acquainting the broader college community with a rich cultural and intellectual heritage of the region, fostering cultural awareness. The placement cell reflects the institution's esteemed reputation. Student engagement extends to the Internal Complaint Committee, addressing fellow students' issues.

The student body's enthusiasm drives the success of societies, contributing to the institution's continuous advancement. Recognitions occur during the annual day ceremony, highlighting collaborative efforts for the smooth operation of the college and provision of diverse activities through various departmental and college - based societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

257

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The PGDAV College (M) Alumni Association organized two Alumni Meets on September 10, 2022, and February 12, 2023, aiming to unite former students. A general body meeting on October 16, 2022, elected office bearers and executive members. On February 12, 2023, an Annual event celebrated the 200th anniversary of Swami Dayanand Saraswati's birth. Distinguished guests included Mr. Shrikant Sharma, a former Minister, Govt. of UP, and BJP MLA, and Mr. Guman Singh Damor, MP, Ratlam. The event highlighted Swami Dayanand's contributions to education and women's advancement. The Alumni Association unveiled a marble statue in his honor on March 28, 2023, with the presence of Shri Ajay Suri, Shri Shivaraman Gaur, and Prof. Balram Pani. The effective leadership of the association's president, Mr. Manoj Verma, and his team played a pivotal role in these successful events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Embracing Maharshi Dayanand Saraswati's vision, PGDAV College fosters intellectual growth and moral fortitude through education, science, and culture. An esteemed cadre of erudite educators and supportive personnel stands as a testament to the institution's unwavering commitment to academic excellence. With a diverse array of thirteen undergraduate and four postgraduate courses spanning twelve disciplines, including both Honours and Programme degrees, the college radiates a fervour for inclusive education. Leveraging

a blend of online and offline pedagogical tools, the institution cultivates an environment conducive to holistic growth, complemented by cutting-edge infrastructure, an exceptional library, and a convivial support system. From a grand auditorium and well-equipped laboratories to sports facilities of international calibre, PGDAV College remains a crucible for the holistic development of its students. Embracing a steadfast dedication to inclusivity, the institution fosters an environment of accessibility, bolstered by an Equal Opportunity Cell and Enabling Unit, Women Development Cell, SC/ST and OBC Cell and a dedicated North East Cell. With an unwavering reverence for environmental stewardship, PGDAV College stands proud of its sustainable practices, rooted in the noble ethos of global welfare. PGDAV College thus promises its students, not just an enriching academic journey, but an enduring bond for life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's administration responsibilities are meticulously divided between faculty members and non-teaching staff, following a well-organized decentralized structure. The core of this framework is the statutory Staff Council, consisting of the entire teaching faculty. This Council forms the foundation for numerous committees, each assigned specific roles and responsibilities, fostering decentralized operations. Among the 22 committees overseeing various college activities, the vital ones are the Apex, Admission, Caretaker, Canteen, Grievance Redressal, Internal Complaints, Discipline, SAF, Roster, Cultural, Sports, and IT Infrastructure committees. The annual admission process at PGDAV College prominently reflects the institution's decentralised approach. The Admission Committee collaborates with departmental teachers to set admission cut-offs and oversee certificate verification. A student-staffed College Helpdesk further supports prospective students through the admission process. Additionally, the Principal has the authority to establish additional committees for specific tasks. The staff association actively engages in significant decision-making concerning the college. Encouraging extensive student participation and leadership development,

students are assigned formal responsibilities within different societies. Faculty members hold crucial roles in supervising and managing the day-to-day functions of these bodies. The college boasts a proactive student union committed to representing student concerns and facilitating effective communication between the administration and the student body.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan at PGDAV College is effectively deployed. Spearheaded by the proactive efforts of the Internal Quality Assurance Cell (IQAC), the institution has showcased commendable progress and commitment to academic excellence and overall development. Furthermore, the systematic implementation of the Annual Performance Appraisal Report (APAR) system for faculty members underscores the institution's emphasis on continuous professional development and academic accountability. The successful facilitation of faculty promotions, coupled with the encouragement of research culture through the establishment of a dedicated Research Cell, highlights the institution's commitment to fostering academic growth and innovation. The academic year 2022-23 has been marked by significant milestones for the College, including the implementation of NEP2020/UGCF2022 and the notable achievement of appointing 83 assistant professors on a permanent basis. Additionally, the proactive organization of Student Certificate Courses, Boot Camps, webinars, and seminars showcases the institution's commitment to holistic student development. Moreover, the college's endeavours towards environmental sustainability and the reinforcement of alumni relations signify the institution's conscious responsibility towards society and its commitment to nurturing a supportive and engaged academic community. The strategic planning and meticulous execution of various programs and initiatives underscore PGDAV College's unwavering commitment to its mission and vision.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional management has been methodically designed, ensuring transparency for achieving optimal results. A hierarchical structure has been established, clearly outlining the duties, responsibilities, accountability, and authorities at every level. The operational efficiency is demonstrated through well-defined policies, an administrative framework, appointment procedures, and service rules. The college is affiliated with the DAV family of institutions, where collaborative policy formulation takes place under the supervision of the DAV governing body and the University of Delhi. The DAV governing body, in conjunction with the University of Delhi, formulates the academic, administrative and financial policies disseminated within the college community under the supervision of the college principal. The administrative structure is decentralized and is illustrated in the organogram, with distinct roles assigned to the Bursar, IQAC Director, administration, departments, committees, and accounts section. Faculty members are primarily entrusted with academic affairs, while the staff collectively shoulder the responsibilities related to infrastructure and logistical requirements. The Staff Council facilitates the coordination among various departments and the college's leadership. The seamless functioning of the college is made possible through the concerted efforts of various committees and societies, including the Admission, Timetable, Library, Apex, and Canteen Committees.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.pgdavcollege.in/uploads/administration/Organogram%20PGDAV%20College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to fostering the well-being and welfare of both its teaching and non-teaching personnel. A comprehensive array of welfare measures has been meticulously devised to ensure the holistic care of our esteemed staff members. These measures include but are not limited to health insurance coverage, provision of medical and maternity leave for eligible staff, entitlement to earned leave for faculty members, access to a well-equipped gymnasium, and a dedicated medical center within the premises. Furthermore, the institution prides itself on cultivating a multicultural environment, exemplified by the inclusive celebration of various festivals on campus. Our commitment to professional development is highlighted through sponsorships for participation in domestic and international conferences, while the establishment of convenient food centers within the vicinity caters to the nutritional needs of the staff.

Additionally, the provision of internet and Wi-Fi facilities underscores our dedication to facilitating a conducive work environment. The institution prioritizes staff development with tailored programs and vacation provisions. Additionally, financial aid is extended through a thrift committee, underscoring the institution's commitment to supporting its staff in times of need. In essence, the institution remains unwavering in its pursuit of ensuring the enduring happiness and well-being of its valued workforce.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is a systematic, regular assessment process at PGDAV College, evaluating individual employees' job performance and productivity concerning specific pre-established criteria and organizational goals. Other factors, including organizational

behaviour, achievements, the potential for growth, strengths, and weaknesses, are also taken into account. The purpose of employing performance appraisal systems is to effectively manage and align all organizational resources to attain optimal performance levels. The effectiveness of an organization is significantly influenced by how performance is managed and measured. Aligned with the UGC Regulations on Minimum Qualifications for "Appointment of Teachers and Other Academic Personnel in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018", the college adheres to the Career Advancement Scheme (CAS) for its teaching personnel. Faculty members submit Annual Performance Appraisal Reports (APARs) for performance evaluation and potential assessment. Notably, a certain number of teachers were promoted from stage I to stage II, from stage II to stage III, from stage III to the 13A level, and a specific number to the professor level. Additionally, the college employs a performance-based appraisal system for non-teaching personnel, in compliance with the University of Delhi's Recruitment Rules 2020 [Under Ordinance XXII-D].

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits play a pivotal role in ensuring the transparency and accountability of an institution's monetary transactions. PGDAV College, as a testament to its commitment to financial integrity, conducts both internal and external financial audits on a regular basis. Internally, the college appoints a reputable Chartered Accountant, approved by the Governing Body and the University, to meticulously scrutinize the expenditure records, balance sheets, and income statements. This comprehensive internal audit guarantees the effective management of funds. The external audit, conducted as per the schedule provided by the Comptroller and Auditor General (CAG), ensures compliance with governmental financial regulations and fosters trust in the institution's financial management. The annual statutory audit, encompassing various financial aspects such as salary disbursements, fee

collections, and utilization of funds from grants and projects, is overseen by an experienced chartered accountant. The college maintains transparent financial transactions through methods like cheques and NEFT, adhering to the Public Financial Management System (PFMS) for efficient management of government funding. In essence, the commitment to regular internal and external financial audits underscores the institution's dedication to upholding financial transparency and responsibility, fostering trust and confidence among its stakeholders and the public alike.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PGDAV College has formulated comprehensive strategies to ensure a seamless inflow of resources and their judicious application for the betterment of its academic and infrastructural framework. Primarily, the institution sources its funds from diverse channels, including grants from the University Grants Commission and the University of Delhi, student fees, and donations. Additionally, any financial shortfalls are covered by the proactive involvement of the Governing Board or Trust, demonstrating a dedicated commitment to sustaining the college's operations and initiatives. Through a well-structured budgeting

process, the college allocates resources for various activities after meticulous consideration and endorsement by the competent authority. The responsible faculty members present their budgets, emphasizing the optimal use of available resources for the year's planned events. Moreover, a rigorous system of financial checks and balances is maintained, with all transactions subject to stringent procedural scrutiny and final authorization by the Principal. Tally software is utilized for streamlined accounting procedures, and banking transactions are restricted to authorized personnel only. The institution's commitment to transparent financial practices is underscored by the implementation of thorough financial audits, ensuring the optimal and ethical use of every resource for the holistic growth and development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

With dedicated efforts and unwavering support from the college community, IQAC, PGDAV has successfully accomplished several milestones that have enhanced the overall quality of education and administrative efficacy. Through the diligent submission of Annual Quality Assurance Reports (AQAR) for multiple consecutive years, IQAC has showcased its commitment to transparency and accountability. By initiating the systematic completion of Annual Performance Appraisal Report (APAR) forms by faculty members, IQAC has ensured the continuous monitoring and enhancement of faculty progress. Furthermore, IQAC's has played an instrumental role in facilitating the smooth promotion of numerous faculty members, including the promotion of seven colleagues to the esteemed position of professors, reflects its dedication to acknowledging and nurturing academic excellence. The establishment of dynamic platforms, such as Study Forums and the Research Cell, underscores IQAC's efforts to foster a culture of research and academic discourse among faculty members. Additionally, the organization of Student Certificate Courses, Boot Camps, and various seminars, along with the revamping of the college website for user-friendly access, showcases IQAC's commitment to holistic student

development and improved communication. Emphasizing its social and environmental responsibilities, IQAC's initiatives toward increasing the college's green cover align with the ethos of sustainable education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, in accordance with established norms, ensures the regular evaluation of its teaching-learning processes, operational structures, and methodologies, along with the assessment of learning outcomes. This crucial oversight is facilitated through the functioning of the Internal Quality Assurance Cell (IQAC). The IQAC systematically conducts comprehensive reviews at predetermined intervals, systematically documenting and tracking incremental improvements across various activities. It orchestrates frequent academic and administrative meetings to monitor the institution's progress. Furthermore, the IQAC encourages departments to facilitate project-based and collaborative learning experiences, while also advocating for the organization of national and international webinars, conferences, workshops, and skill enhancement programs. Emphasizing interdisciplinary research initiatives, the IQAC fosters a culture of intellectual exploration and dialogue among faculty members. The institution's commitment to mentorship, facilitated by the IQAC, remains steadfast, with faculty members actively guiding and mentoring groups of 25 students each. Additionally, the IQAC diligently collects feedback from stakeholders and conducts thorough analyses, using the insights gained to implement targeted improvements across various departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Development Cell (WDC) has taken significant measures to promote gender equity throughout the year. Gender equity and sensitization have been integrated into both curricular and co-curricular activities. Regular talks are organized to educate students about laws against sexual harassment, with Ms. Niyati Sharma, a lawyer, providing legal guidance to students and faculty members. Furthermore, the institution fosters awareness through classroom discussions. For example, the English Department invited Prof. Nivedita Basu from City University of New York to address 'Gender Resistance in Postcolonial Theory,' promoting a broader understanding of gender issues. NSS and WDC organised seminar on vision of "Embrace Equity" on International Women's Day. To stay updated and informed, faculty advisers and students from WDC actively engage in external events. They attended the book launch of 'Indian Woman, Feminism, and Woman's Development' organized by the Women Studies and Development Centre at the University of Delhi. They returned with valuable insights to share with colleagues and students, enhancing gender sensitivity and equality

awareness on campus. The institution's commitment to promoting gender equity is evident through these initiatives, fostering a more inclusive and informed campus environment.

File Description	Documents
Annual gender sensitization action plan	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria7/7.1.1(a).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria7/7.1.1(b).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Carrying on its legacy of keeping the campus clean and green,college pays dedicated focus to see that no waste is generated incampus separately allotted dustbins is done in strategic locations. Solid waste is segregated bio degradable and non-degradable as a part of Swachh Bharat initiative. Efforts have been made to make campus polythene free.

Waste water from toilets and canteen is collected in septic pits and allowed to settle in soil. All bio-degradable and non-biodegradable wastes are processed in vermicompost unit incampuswater from RO is recycled and used in toilets.College E-Waste Collection Drive motivates students andfaculty members to

collect the unmanageable amount of electronic waste. Rain water harvest system collects water in three pits for reuse. Sprinklers and drip system are used ingardens. Several Quotes related to the importance of clean and green environment are displayed in the campus. A gardener and full-time adequate support staff are appointed formaintenance of litter free clean and Green Campus.In Order to makecollege campus barrier free for the movement of Disabled Students, ramps and lift are constructed on one side of each block, disabled friendly wash rooms, wheel chairs are provided in each block.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria7/7.1.3(b).pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

A. Any 4 or All of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has taken significant steps to promote diversity and inclusivity through a range of department societies and clubs. These organizations are divided into two categories: Co-curricular and Extra-curricular activities. The department societies, such as ANANT (Mathematics), CHINTAN (Hindi), COMMERCIUM (Commerce) and ECOLIBRIUM (Economics), focus on enhancing academic and subject-specific engagement. They play a vital role in encouraging interdisciplinary discussions and learning. The college's Cultural Society, Hyperion, and Diligentia (The Entrepreneurship Cell) foster extra-curricular pursuits, while Enactus PGDAV and SPIC MACAY aim to promote cultural and entrepreneurial awareness. These clubs provide students with platforms to express their talents, explore their interests, and contribute to the campus community. Moreover, the variety of clubs, like Kaizen (Career Counseling) and Satark (Consumer Club), serve practical purposes, helping students develop essential life skills. Additionally, the presence of the Hindi and Sanskrit Department Societies, ?????? ???????? ???, underscores the institution's commitment to preserving and celebrating linguistic and cultural diversity. Collectively, these societies and clubs create an inclusive environment where students from diverse backgrounds come together, fostering tolerance, harmony, and the exchange of ideas. The college's efforts in promoting diversity and inclusivity are not only commendable but also enrich the educational experience for allitsstudents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

PGDAV College undertook a multifaceted approach to instill values aligned with the principles of responsible citizenship as outlined in the Constitution of India. This approach encompassed regular Constitutional Workshops where participants explored fundamental constitutional tenets, including the Preamble, Fundamental Rights, and Directive Principles of State Policy, providing a strong foundation for understanding the constitutional framework. The college's commitment to legal literacy was evident through programs featuring legal experts as guest speakers, enriching participants' understanding of the legal and constitutional aspects of responsible citizenship. Debates and discussions were actively encouraged, offering a platform for students and employees to critically analyze contemporary socio-legal issues and align their perspectives with constitutional values. Community service initiatives, cultural events marking prominent national days, and human rights awareness campaigns contributed to a vibrant environment where constitutional values were actively promoted. Through these efforts, PGDAV College nurtured a sense of responsibility, patriotism, and social consciousness among its members, equipping them to be responsible and engaged citizens, as envisioned by the Constitution of India. The college's emphasis on values and civic responsibilities left a lasting legacy, shaping individuals who, in the past, emerged as responsible contributors to the nation's progress.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PGDAV College, throughout the year, actively organized and celebrated a wide spectrum of national and international commemorative days, events, and festivals. These efforts were an integral part of the institution's commitment to providing a holistic and culturally rich educational experience. College showcased its reverence for India's history and heritage by commemorating national days with great enthusiasm. Events like Republic Day, Independence Day, Gandhi Jayanti, and Ambedkar Jayanti were marked with flag hoisting ceremonies, cultural performances, and enlightening talks, deepening the understanding of these significant occasions among students and staff. Furthermore,College embraced cultural diversity by organizing celebrations of various regional cultural events. These events served as platforms for students to learn about different cultures, traditions,practices, promoting tolerance and a global perspective. In addition,institution actively participated in global observances like Earth Day and World Health Day. These events often included seminars, workshops, and awareness campaigns addressing critical global issues, fostering a sense of responsibility towards the planet and society. Through these

efforts,College created a vibrant and inclusive atmosphere, ensuring that students and employees had the opportunity to celebrate and learn from a rich tapestry of national and international commemorative days, events, and festivals, contributing to their holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Enhancing Student Engagement and Academic Excellence through Comprehensive Infrastructure Development

Our best practice enhances the learning environment by upgrading campus infrastructure, emphasizing student success, innovation, and inclusivity. The institution took a comprehensive approach, creating "Swami Dayanand Sports Complex" and improving sports facilities. Despite funding challenges, investments in versatile sports infrastructure, office modernization, inclusivity features, expanded library, computer lab resources, and facility renovations resulted in increased student participation, improved performance, and positive feedback. The institution's commitment to excellence, innovation, and sustainability underscores its dedication to rich and inclusive educational environment.

Harmonizing Modern Scientific Education with India's Civilizational Ethos: Achievements and Initiatives

The institution strives for a balanced education, melding traditional values with modern pedagogy to foster academic excellence, inclusivity, and holistic development. It endeavours to bridge the gap between traditional and contemporary education by incorporating practices like the Hawan tradition, Vedic literature & Vedic mathematics workshops, and promoting Yoga. Through National and International collaborations, it ensures

modern relevance. Despite budget constraints, College, guided by values of inclusive education, academic excellence, and cultural preservation, achieved remarkable academic results. Financial support is sought for infrastructural development, faculty training, and preserving traditional practices, contributing to holistic student and societal development.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

P G.D.A.V. College (M), part of the University of Delhi, proudly upholds its unique identity, emphasizing sustainability and environmental stewardship. Recognized by governmental bodies and institutions, the college's commitment to sustainability has earned accolades from the Mahatma Gandhi National Council for Rural Education (MGNCRE) under the Ministry of Education, Government of India. The college proudly holds the "Sustainable Campus" certificate from MGNCRE, underscoring its dedicated efforts. It has also achieved the status of a "Zero Waste Institute" acknowledged by the Deputy Commissioner of the Central Zone Municipal Corporation of Delhi for effective waste segregation.

Water conservation is a key focus, with the college reusing effluent water in washrooms, saving 1600 liters daily. Committed to raising awareness, the college conducts programs supported by the Confederation of Indian Universities unit, affiliated with international bodies like the United Nations ECOSOC, UNDPI, UNICEF, and UNESCO. The college's dedication to environmental education is recognized through the "National Environmental Education and Awareness Award." P.G.D.A.V. College (M) remains steadfast in its pursuit of an eco-friendly campus, consistently setting high standards for institutional distinctiveness in sustainability and environmental conservation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In alignment with the NEP 2020, PGDAV College is dedicated to comprehensive transformation with a focus on interdisciplinary development. Our primary objective is to provide a well-rounded education that seamlessly blends conventional values with modern pedagogy, emphasizing academic excellence, inclusivity, and interdisciplinary learning. Recognizing the importance of interdisciplinary education under NEP 2020, our institution actively embraces this vision. We understand that real-world challenges demand a multidisciplinary approach, and, accordingly, we are implementing initiatives to encourage students to integrate diverse disciplines, fostering creativity, critical thinking, and effective problem-solving. We promote cross-disciplinary collaborations within and beyond the college, offering students opportunities for projects, research, and courses spanning multiple fields. This approach equips them with a broader perspective and skills essential for addressing complex, real-world issues, preparing them for a dynamic job market, and fostering a diverse, inclusive, and forward-thinking academic environment. To support these goals, recommendations from the NAAC Team and the IT Infrastructure Committee guide our efforts to enhance infrastructure and IT facilities, encompassing improvements in signage, accessibility, technology, and connectivity. The college remains steadfast in its commitment to providing a modern, inclusive, and globally relevant educational experience, emphasizing interdisciplinary development in accordance with NEP 2020.